

Education Committee of the Whole Report Tuesday, April 19, 2022 VIA ZOOM 2:30 p.m.

Mandate: To discuss and make recommendations to the board on the general directions for education in the district, and to serve as a vehicle for regular reports to the board on educational programs and services.

1. ACKNOWLDEGEMENT OF TRADITIONAL TERRITORIES

2. OPENING COMMENTS

3. SHARED LEARNING

a. Nanoose Bay Elementary School Presentations

Teacher Chris Brown (Farmer Brown) shared Zero Waste initiatives including some lessons students participated in to demonstrate recycling, composting, and understanding how much waste goes into recycling bins each day. He also shared a number of examples of work parties with parent volunteers and students on weekends in the school gardens.

Karen Mostad shared some initiatives around numeracy support. She also shared the school's work on supporting developing students' grit and resiliency.

Kerri Faa shared a PowerPoint presentation showcasing some of the music initiatives that the students are involved in.

b. Ballenas Secondary School Presentation

Trish Cathrine, Nikki Norton and Amanda Girgan provided an overview of the Learning Hub. This initiative came from the Alternation Education review from two years ago, speaking to the importance of creating a place of belonging for students in high school. The Learning Hub is in the centre of the school with either a CYCW or teacher on site to offer support to all learners. Students attend from referrals from classroom teachers or as a space to just 'BE' for students who need a connection, study block, academic support, Indigenous connection and/or social emotional support.

c. Update from Director of Instruction

- Reporting Order The Assessment, Evaluation, Communicating Student Learning Committee met to review the Ministry's Reporting Order and members will gather more feedback from school staff.
- ii. **Performance Standards Pilot Project** the district has submitted a report to the Ministry providing feedback and sample lessons following the completion of the pilot project.
- iii. **Grad Requirements Indigenous Courses** the district already has many Indigenous Education courses available in all high schools, with most students taking English First People's 10.
- iv. **Technology Committee** the committee met and will be using feedback from the technology survey to create the draft district technology plan that fits with the current strategic plan.
- v. **Katie White Dinner Series** the third session was held on April 11th and was well attended by 90 educators from across the district.

4. INFORMATION

- **a. Registration Update** Enrolment projections are slightly lower than anticipated; however, it is anticipated that there will be additional registrations over the summer.
- **b. Boundary Changes Update** staff continue to work with any families affected by the boundary changes to clarify which school the children will be attending in 2022/2023.
- **c. Pete the Cat First Steps to School** this event is scheduled for Thursday, April 21, 2022 at Oceanside Place.

5. ITEMS FOR DISCUSSION

6. RECOMMENDATIONS TO THE BOARD OF EDUCATION

Recommendation:

THAT the Board of Education of School District 69 (Qualicum) write a letter to the Regional District of Nanaimo requesting they continue to offer the Zero Waste Recycling Funding grant for the next 3-5 years to support the important work being done in participating SD69 schools through the Zero Waste initiative.

7. QUESTION PERIOD

8. FUTURE TOPICS

9. **NEXT MEETING DATE:**

Tuesday, May 17, 2022 at 2:30 p.m. (via Zoom until further notice)

10. ADJOURNMENT